



### QI and QAPI in Your Facility

Session 3





#### Announcements

- **1. Didactic Sessions**: begin promptly at 1:30 pm and will be locked after 1:40 pm.
- 2. TNT Program Questions: please email <u>TNTEducation@ph.lacounty.gov</u> email address <u>only</u>.
- **3. Save the TNT Website:** <u>http://publichealth.lacounty.gov/acd/TNTProgram.htm</u>.
- **4. Logging into the sessions** with facility credentials will only provide credit toward facility attendance.
  - For individual attendance credit, each participant must log in with individual credentials (full name)
  - <u>To receive credit, your log in must clearly indicate your name</u>. Anybody that is logged in with a phone number will not be given credit for attendance.
  - Names entered in the chat to identify the phone numbers will not be accepted.
  - Please do not enter your name or facility name in the chat.
- 5. TNT Communication: Please read in detail.
- 6. Small Group sessions: Facility assigned session invitations are being sent.



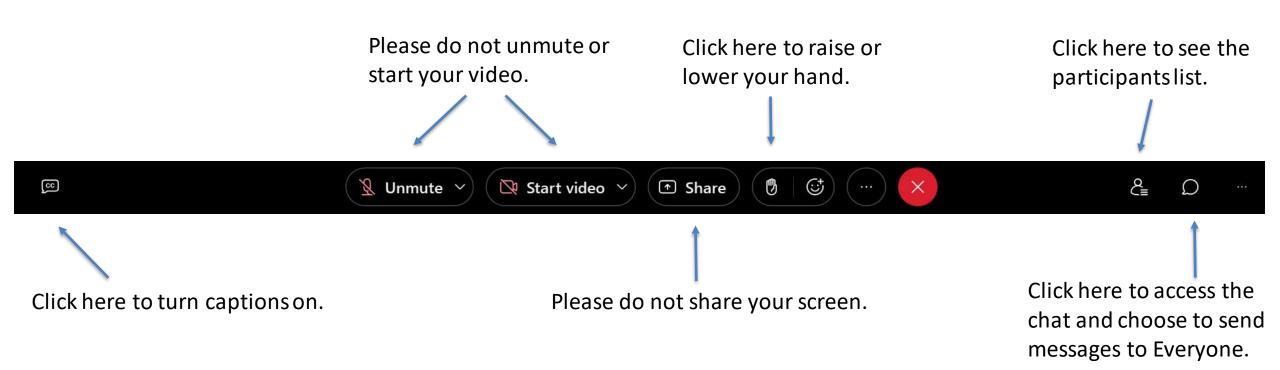
#### Announcements

#### 7. Chat:

- Again, please do not enter your name or your facility name in the chat.
  - If you have logged in with your full name, your presence will be recorded.
- During the presentation, please listen to the presentation rather than focusing on the content in the chat. All important information will be shared again later.
- **8. Post-session Evaluation Quiz**: only Designated Participants are eligible to take the survey and receive CEUs/Certificates.
  - Link will be shared in the chat <u>at the end of the session</u>, AND
  - Will be emailed to everyone <u>after</u> each session, AND
  - Link will be available on the TNT website within 2 days <u>after</u> each session



#### Housekeeping





#### **Session Schedule**

Торісѕ	Date	Link
1 - Transforming Nursing Home Care Together (TNT) Program - Introduction	Wednesday, July 6th, 10:00-11:00 am	
2 - QI and QAPI Foundations	Wednesday, July 13th, 1:30-2:30 pm	
3 - QI and QAPI in Your Facility	Wednesday, July 20th, 1:30-2:30 pm	Join using this link:
4 - Leadership, Systematic Analysis, and Systemic Action	Wednesday, July 27th, 1:30-2:30 pm	https://lacpublichealth.w ebex.com/lacpublichealt
5 - System Action Continued - Using a Quality Improvement Framework	Wednesday, August 3rd, 1:30-2:30 pm	h/j.php?MTID=m4eb4f9c 0019845cbbb6495fedf2a
6 - Data Quality and Best Practices	Wednesday, August 10th, 1:30-2:30 pm	<u>caa6</u> .
7 - Continuing Your QAPI Journey	Wednesday, August 17th, 1:30-2:30 pm	
8 - Step-by-Step QAPI Performance Improvement Project (PIP)	Wednesday, August 24th, 1:30-2:30 pm	

http://publichealth.lacounty.gov/acd/docs/TNTProgramSchedule.pdf



#### **TNT Program Objectives**

- Enhance quality improvement and quality assurance performance improvement (QAPI) at LA County SNFs by providing foundational quality improvement education across all roles in SNFs
- Empower SNF staff to initiate performance improvement projects (PIPs) and own QI in their facility
- Improve patient safety and clinical outcomes



#### **Session 3 Objectives**

- Learn how to develop a Culture of Safety in your facility.
- Learn how to identify and respond to signals for change and improvement.
- Learn the structure of the A3 and how to use the 5 whys to get to the root cause of problems.



## **THIS IS QAPI**



#### **Things to Consider for this Session**

- What do I think about the safety culture in my facility?
- If I had to choose one thing to improve in my facility, where would I start?
- What QAPI/QI projects do I know about in my facility?
- What QAPI/QI tools does my facility use?
- What are the Mission, Vision, and Values of my facility?
- Do I feel comfortable talking about resident safety in my facility?
- Do I know to whom (what individual or what team) to communicate something I identify as unsafe?



#### Audience Poll Question: What is a "Just Culture"?



#### What is a Culture of Safety?

- Acknowledge the high-risk nature of the work
- Just Culture
  - Allows staff to speak up
  - Blame free environment
  - Report errors or near misses
- Collaboration across ranks and disciplines to seek solutions
- Organizational commitment of resources to address safety concerns



#### The Science of Safety – How do we get to a Culture of Safety?

- Every system is perfectly designed to achieve its end results.
- Understand how the system is designed and how it contributed to the results.
  - Consistent and like errors are designed into processes (Systems fail, not people\*)
- Teams make wise decisions when there is diverse and independent input.



#### **Three Principles of Designing Safe Processes**



- CAUTI/VAP Bundles
- Training Staff and Registry
- The same for every staff and every resident, every time.

#### Create independent checks

- Hard medication stops in the ordering system to prevent drug interactions.
- Antibiotic order block for certain diagnosis (following antibiotic stewardship protocols)

Learn from Defects/Failures/Errors/Near Misses

> Updating a process or protocol after 'sense making', analysis (study, check in PDSA cycle), or an event.



#### COUNTY OF LOS ANGELES

### Signals for Improvement and Change





#### **Signals for Improvement and Change**

- Resident care event
- External feedback
- Internal feedback
  - Safety Culture Survey results
- CMS Five-Star Quality Rating System (Nursing Home Care Compare)



#### **Improvement Signal – Resident Care Event**

- Falls
- CAUTI
- VAP
- Medication Errors



## Audience Question: What are some examples of resident care events as signals for improvement and change?



#### **Improvement Signal - External Feedback**

- Family notifies that resident:
  - Is not clean
  - Does not have assistive devices
- Ombudsman notifies:
  - Family unable to visit during COVID
  - Multiple/consistent/repeated care complaints



# Audience Question: What are some examples of external feedback signals for improvement and change?



#### **Improvement Signal - Internal Feedback**

- Resident communicates:
  - Food is cold
  - Call button not answered
- Staff communicates:
  - Hoyer lift unavailable (broken, dirty, in use)
  - Leaks/mold building failures



# Audience Question: What are some examples of internal feedback as signals for improvement and change?



#### **Improvement Signal - Safety Culture Survey**

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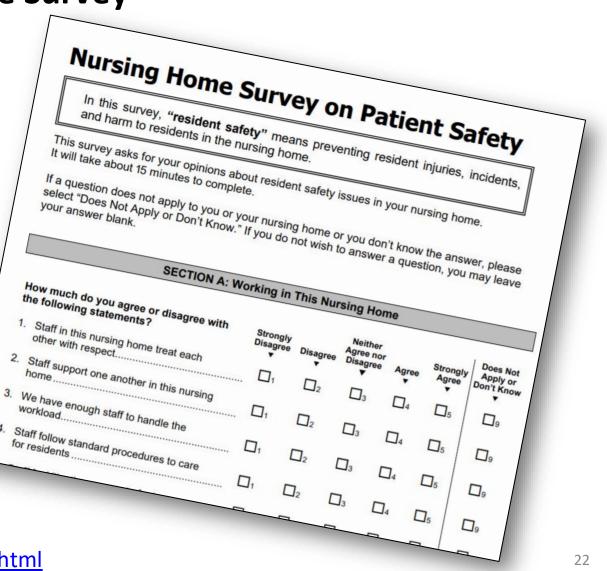
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Step 1. What are the clinical or operational problems that have or could have jeopardized patient safety?

Step 2. How might the next resident be harmed in our facility?

Step 3. What can be done to minimize harm or prevent safety hazards?

https://www.ahrq.gov/sops/surveys/nursing-home/index.html





# Audience Poll Question: Does your facility administer a culture of safety survey?



#### **Examples of Resident Safety Failures**

Examples of Resident Safety Failures	Root Causes	Solutions
Resident tripped on unattached oxygen tank		
Medication error		
Incorrect disinfectant used		
Critical vital sign was missed		



# Audience Poll Question: How often does your facility administer a culture of safety survey?



# Improvement Signal – Five-Star Quality Rating System (Nursing Home Care Compare)

Your S Nursir Overall rating:	ng Home		Your address our telephone number	
Ratings Deta	ls Location			
RATINGS	Overall rating			
	★★★☆☆☆ Average	The overall rating is based on a nursing home's performance on 3 sources: health inspections, staffing, and quality measures. Learn how Medicare calculates this rating		
	Health inspections	Staffing	Quality measures	
	★★☆☆☆ Below average	★★★☆☆ Average	★★★★★ Much above average	



### Introduction to Lean and QI Culture



#### QI and Patient Safety Methods and Tools

#### <u>Methods</u>

- Comprehensive Unit-based Safety Program - CUSP
- TeamSTEPPS<sup>®</sup>
- LEAN
- Six Sigma
- Institute for Healthcare Improvement (IHI) Model for Improvement

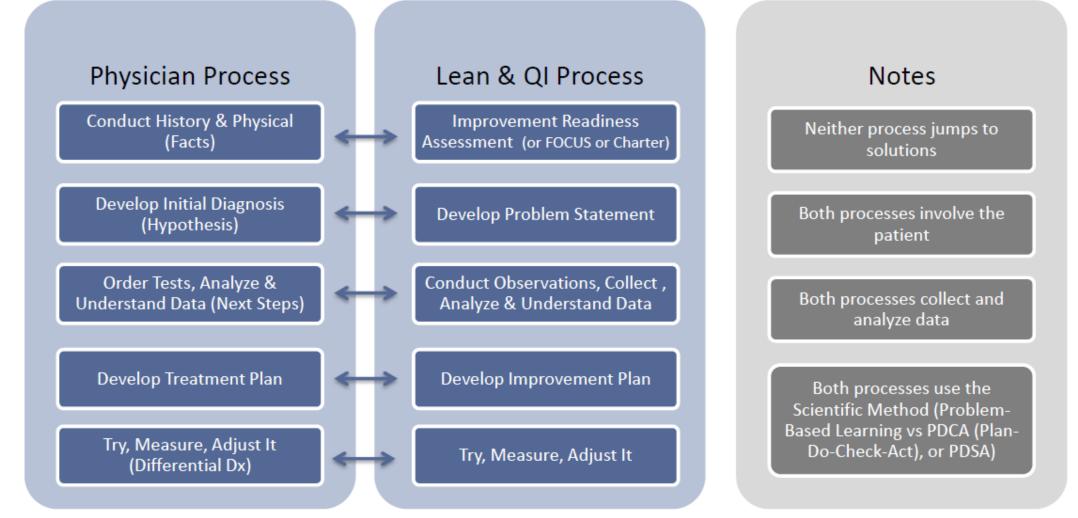
#### <u>Tools</u>

- Plan-Do-Study/Check-Act Cycle The A3
- Root Cause Analysis (RCA)
  - 5 Whys
  - Fishbone (Ishikawa) Diagram
- Failure Mode Effect Analysis



### LEAN & QI "thinking" should be familiar to some health care professionals

Scenario – a resident presents with a problem. What is the Physician's process?





#### **LEAN: Quality Improvement Method**

- 1. Working for your customer (improvement signals).
- 2. Figure out your problem and focus on it (sensemaking, root cause analysis).
- 3. Remove variation and bottlenecks (waiting around = wasted time).
- 4. Improve communication and train staff (post A3s/A4s, dashboards, registry staff).
- 5. Be flexible and respond (make change and improve).



#### The A4 and the A3

A4 Problem Solving (8.5 x 11)	A3 Problem Solving (11 x 17)
<u><b>Daily</b></u> problem solving, consensus & communication tool used by staff	<u>Complex</u> problem solving, consensus, communication tool
Known root-causes and solutions	Unknown root-causes and solutions
Quick and easy to use	Requires Planning (PDCA) and usually data
Example: Peanut butter and jelly sandwiches in the RR.	Example: A unit wants to improve poor patient satisfaction scores but they do not understand why the scores are so poor or how to improve them



A3 Project Title	Project Lead: Facilitator: Project Champion(s):	Project	Team:				
1) Problem Statement: Idescription	n of the proleters and its effect)	5) Solutions: (action plan and findings of tested solutions)					
		Root Cause	Tested Solution	Responsible	Due	Finding	
2) Current State: (depiction of the cur	rent state, its processes, and prolem(s)						
Sest Practices/Literature Searc	h:	6) Check: (Samayal free	lutions' results, overall gas	l success, and one suppo	orting metric	a)	
3) Goal: pare wit we have the project is	successful, standard/lassis for sursportsord						
		Goal & Metrics	Baseline	Target	0	urrent	
<ol> <li>Root Cause Analysis: Onestigat</li> </ol>	ion depicting the problems' root causes)	Baal					
		Supporting Meters					
		Supporting Metors					
		7) Act: outlon taken as a recal	of the Check, and the play	nto-sastain resalt()			

\*Air a UCA depressing System 13c17 template used to document and communicate camples postem-solving using the Plan Do Check Act (PDCA) method: Steps 14(Plan), Step 5 (Dol, Step 6 (Dol, Step 7)Act)



Fa	oject Lead: cilitator: oject Champion(s):		Project Te	eam:		
Date Updated:						
1) Problem Statement: (description of the problem and its eff	ect)	5) Solutions: (ad	tion plans and find	lings of tested solu	utions)	
2, • 114 (217), (44, 217), 14 (219), (314), 45 (42), 14 (40), 20), (34), (35), (34), (35), (34), (35),		Root Cause	Tested Solution	Responsible	Due	Finding
2) Current State: (depiction of the current state, its processes,	, and problems)					
Best Practices/Literature Search:		6) Check: (sumn supporting metr Goals and Met			goal success	, and any Current
<ol> <li>Goal: (how will we know the project is successful; standard,</li> </ol>	/basis for comparison)	Goal				
		Supporting Metric				
		Supporting Metric				
4) Root Cause Analysis: (investigation depicting the problems	root causes)	7) Act: (action ta 1. 2. 3.	aken as a result of t	the Check, and a p	lan to sustai	n results)



#### PDSA/PDCA



Inspired by: American Society for Quality (ASQ) <u>https://asq.org/quality-resources/pdca-cycle</u>

Keep asking why!

### **Root Cause Analysis and the 5 Whys**

Problem: The granite of the Jefferson Memorial is crumbling at an increasing rate

#### Why?

- Because it was being washed more frequently.

#### Why?

- Because a larger bird population led to increased waste.

### Why?

- Because of the number of spiders for birds to eat.

#### Why?

- Because there were a large number of midges for spiders to eat.

### Why?

Because midges are attracted to the lights, which are turned on before dusk, and they smash into the memorial while swarming.













#### **Root Cause Analysis and the 5 Whys**

Problem: Mr. Johnson fell at 0200 on 4/12/22

why!

asking

Keep

Why?

- Because he got up at 0200, in the middle of night.

Why?

- Because he was hungry.

Why?

- Because he did not eat an evening snack during regular snack time.

Why?

- He was documented as sleeping when snacks were passed out.

Why?

#### Why?

- Because he got out of bed without his walker.

Why?

- Because it wasn't in its usual place.

Why?

- It was moved when his room was cleaned.

Why?

- Because the room was cleaned by a new EVS staff member, and they are not familiar with Mr. Johnson's preferences.

Why?

Resident's usual routine was affected when his daughter took him out on pass.

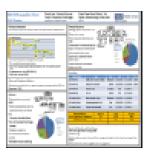
Because new EVS staff member did not know there are documented resident preferences for items in rooms.



# Audience Question: What are some possible solutions to the missing walker being the cause of Mr. Johnson falling?



#### **Embed QAPI and QI/LEAN into Your Culture**



#### PDCA/PDSA Problem-Solving Approach

PDCA – Plan Do Check Act

- A3 methodology
  - A4 methodology



#### **Visual Systems**

- Performance Boards: visual Systems to see performance

- Standards/Metrics-Trended Dashboards & Daily Metrics



#### **Huddles & Rounds**

-Daily Huddles, Huddles with Performance Boards -Rounding, etc.



#### **Standard Work & Processes**

 Evidence-based Standard Work (designed by staff, with training)



### THIS IS ALL QAPI



#### Homework

- Review the different sources of information (signals for improvement and change) at your disposal.
- Identify areas in your facility that could use improvement to enhance your quality of care.



#### Resources

- Nursing Home Survey on Patient Safety Culture
  - <u>https://www.ahrq.gov/sops/surveys/nursing-home/index.html</u>
- PDCA Cycle
  - <u>https://asq.org/quality-resources/pdca-cycle</u>
- CMS QAPI Resource Using the 5 Whys for Root Cause Analysis
  - <u>https://www.cms.gov/medicare/provider-enrollment-and-</u> <u>certification/qapi/downloads/fivewhys.pdf</u>
- CMS QAPI Resource Using a Storyboard in PIPs
  - <u>https://www.cms.gov/medicare/provider-enrollment-and-</u> <u>certification/qapi/downloads/pipstorybdguide.pdf</u>



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## **Questions**?